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Date: _____

CC Algebra

Recusive Sequence - Day 2

1) The table below represents the first 5 triangular numbers in a sequence graphically.

Figure in the Series	Triangular Number	Diagram
1 st	1	٠
2 nd	3	•••
3rd	6	•••
4th	10	•••
5th	15	• • • • • •

Part A

Write a recursive definition for finding the n^{th} term of this sequence.

Answer: _____

Part B

Use the definition written for Part A to determine the number of dots needed to form the 10th figure in the sequence?

Show your work.

Answer: _____ dots

Name: _____

2) Tyler gets a starting salary of \$22,600, with annual raises of \$800.

Part A

Write an explicit formula to model Tyler's salary after *n* years of employment when $n \ge 1$.

Answer: _____

Part B

Write an equivalent recursive definition for representing Tyler's salary.

Answer: _____

Part C

What will his salary be during his fourth year on the job?

Show your work.

Answer: \$_____

3) Determine the first three terms of the given sequence using the recursive rule:

f(1) = 5 and $f(n + 1) = f(n)^{-2} - 1$

Show your work.

Answer: _____

4) Given the sequence defined by the explicit formula f(n) = 9 - 2(n - 1), where $n \ge 1$.

Part A

State the first 4 terms of this sequence.

Show your work.

Answer: _____

Part B

Rewrite the formula for this sequence using an equivalent recursive definition.

Show your work.

Answer: _____

5) Find the third term in the recursive sequence f(k + 1) = 2f(k) - 1, where f(1) = 3.

Show your work.

Answer: _____

6) Find the first four terms of the recursive sequence defined below.

f(1) = -3f(n) = f(n - 1) - n

Show your work.

Answer: _____

7) When Myra started college, tuition was \$8,240 per semester. Each year, the tuition per semester increased by \$400.

Part A

Write an explicit formula to model the semester tuition cost after *n* years when $n \ge 1$.

Answer: _____

Part B

Write an equivalent recursive definition to represent the semester tuition cost.

Answer:		
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Part C

What was the cost of tuition per semester during her fourth year at college?

Show your work.

Answer:	\$
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- 1) <u>Part A</u>: f(1) = 1, f(n + 1) = f(n) + n<u>Part B</u>: 55 dots WORK SHOWN: f(6) = f(5) + 6 = 21, f(7) = f(6) + 7 = 28, f(8) = f(7) + 8 = 36, f(9) = f(8) + 9 = 45, f(10) = f(9) + 10 = 55
- 2) <u>Part A</u>: S(n) = 22,600 + 800(n 1);<u>Part B</u>: S(1) = 22,600 and S(n + 1) = 800 + S(n);<u>Part C</u>: \$25,000 WORK SHOWN: S(4) = 22,600 + 800(3) = 25,000
- 3) 5, $-\frac{24}{25}, \frac{49}{576}$
- 4) Part A: 9, 7, 5, 3 WORK SHOWN: f(1) = 9 - 2(1 - 1) = 9, f(2) = 9 - 2(2 - 1) = 7, f(3) = 9 - 2(3 - 1) = 5, f(4) = 9 - 2(4 - 1) = 3; Part B: f(1) = 9 and f(n + 1) = f(n) - 2, $n \ge 1$ WORK SHOWN: <u>Arithmetic Sequence</u>: a = f(1) = 9, d = 7 - 9 = -2; f(n + 1) = f(n) - 2
- 5) f(3) = 9WORK SHOWN: f(k + 1) = 2f(k) - 1 and f(1) = 3; f(2) = 2f(1) - 1 = 2(3) - 1 = 5, f(3) = 2f(2) - 1 = 2(5) - 1 = 9
- 6) -3, -5, -8, -12 WORK SHOWN: f(1) = -3 and f(n) = f(n - 1) - n; f(1) = f(2 - 1) - 2 = -3 - 2 = -5, f(3) = f(3 - 1) - 3 = -5 - 3 = -8, f(4) = f(4 - 1) - 4 = -8 - 4 = -12
- 7) <u>Part A</u>: T(n) = 8,240 + 400(n 1);<u>Part B</u>: S(1) = 8,240 and S(n + 1) = 400 + S(n);<u>Part C</u>: \$9,440 WORK SHOWN: S(4) = 8,240 + 400(3) = 9,440