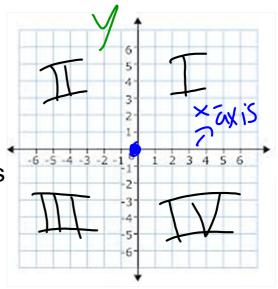
# Do Now:

## **Draw and Identify:**

- 1) x-axis
- 2) y-axis
- 3) Origin (what are the coordinates?) .
- 4) The Four Quadrants

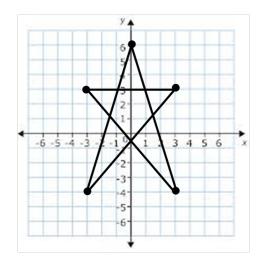


Oct 6-11:33 AM

### Homework Answers

## **Matching:**

- 1) y-axis
- 2) Origin
- 3) Quadrants
- 4) x-axis
- 5) Ordered Pair



## **Graphing:**

- 1) IV
- 4) III
- 2) II
- 5) On y-axis
- 3) I

#### **Function Notation**

Equations can be written in a form called function notation. We use this as a quick way to evaluate functions for a given input.

Example:

$$y = 2x - 8$$

This is read as 
$$f \circ f \times = 2 \times -8$$

TEI Q2

#### **Functions**

Domain: set of all the first elements of the ordered pairs (x), the "input"

Domain =  $\{0, 1, 2, 3, 4\}$ 

"

Range: set of all the second elements of the ordered pairs (f(x)), the "output"

Range =  $\{-2, 0, 2, 4, 6\}$ 

Relation: a set of ordered pairs (x, y)

EX:  $\{(1,2), (2,3), (3,4), (4,5)\}$ 

Function: a relation where every element of

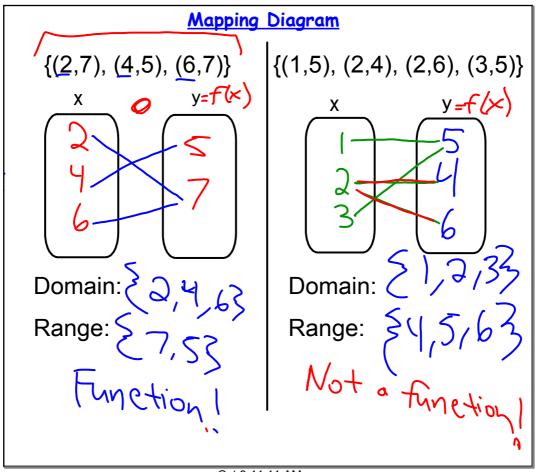
the domain is paired with one and

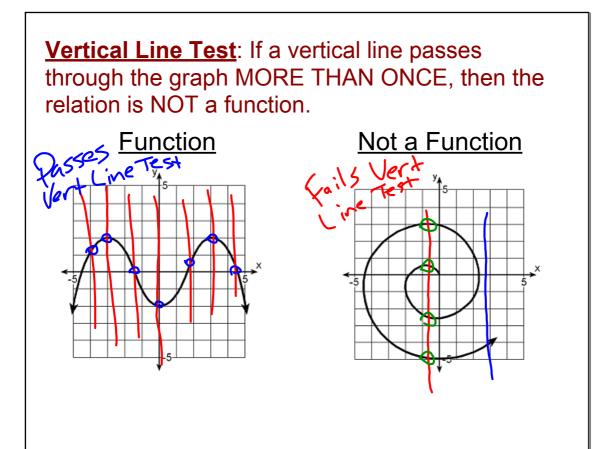
only one element of the range

Each input has EXACTLY one output

If the elements of the relation have repeated "x" values, it is NOT a function

Oct 6-11:38 AM





Oct 8-12:20 PM

## To Recap:

#### What is the Domain?

Set of all the x-values in the ordered pair or in Celation

## What is the Range?

Set of all the y-values in the ordered pair or in Relation

# What are the 2 methods we learned to identify a function?

Mapping Diagram and Vertical Line Test