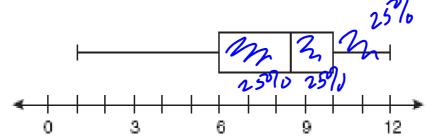
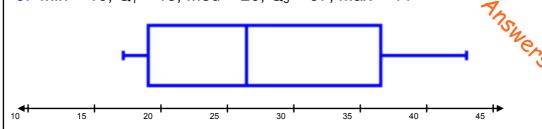
# **DO NOW**



- 1) What is the range of the data shown in the box and whisker plot? |MAX=|2
- 2) True or False: 75% of the data falls between 6 and 12.

May 21-7:19 AM

3. Min = 16,  $Q_1$  = 18, Med = 26,  $Q_3$  = 37, Max = 44



- 4. (a) 71
  - (b) 84 53

31

- (c) 76
- (d) 64
- **5**. 2

# Measures of Spread

Measures of central tendency give us information about the center of data.

## **Measures of spread**

- give us information about the variation in our data.
- include the range, quartiles and the interquartile range and standard deviation

### Interquartile Range

The Value of Quartile 3 - The Value of Quartile 1

May 4-9:09 AM

#### Standard Deviation

- Tells us, on average, how far a data point is away from the mean of the data set.
- -The larger the standard deviation, the greater the variation within the data set.

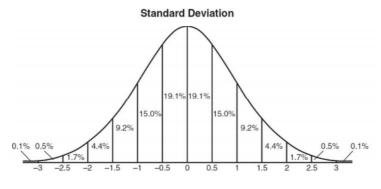
### **Population Standard Deviation**

shown as  $\sigma_{r}$  on the calculator

### **Sample Standard Deviation**

shown as  $S_x$  on the calculator

A normal distribution has three standard deviations above the mean and three standard deviations below the mean **Normal Curve** 



May 13-12:49 PM

Exercise #1: The two data sets below each have equal means but differ in the variation within the data set. Determine the Interquartile Range (IQR) of each data set.

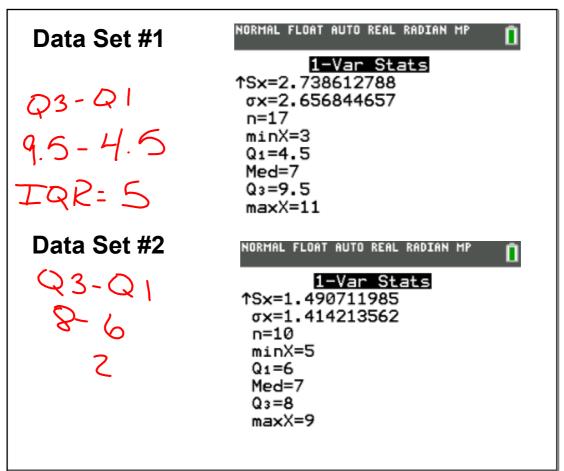
**Data Set #1**: 3, 3, 4, 4, 5, 5, 6, 6, 7, 8, 8, 9, 9, 10, 10, 11, 11

**Data Set #2**: 5, 5, 6, 6, 7, 7, 8, 8, 9, 9

#### Calculator Instructions

- STAT
- 1: Edit...
- Type data into L1
- STAT
- CALC
- 1: 1-Var Stats

May 8-12:39 PM

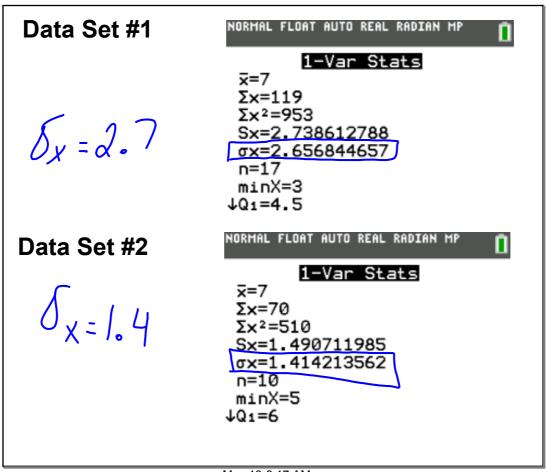


Exercise #2: Using the same data sets above, use your calculator to produce the standard deviation of the two data sets. Round your answers to the nearest tenth.

**Data Set #1:** 3, 3, 4, 4, 5, 5, 6, 6, 7, 8, 8, 9, 9, 10, 10, 11, 11

**Data Set #2:** 5, 5, 6, 6, 7, 7, 8, 8, 9, 9

May 8-12:41 PM



*Exercise* #3: A farm is studying the weight of baby chickens (chicks) after 1 week of growth. They find the weight, in ounces, of 20 chicks. The weights are shown below. Find the mean, the interquartile range and the standard deviation for this data set. Round any non-integer values to the nearest tenth. Include appropriate units in your answers. Give an interpretation of the standard deviation.

2, 1, 3, 4, 2, 2, 3, 1, 5, 3, 4, 4, 5, 6, 3, 8, 5, 4, 6, 3

mean interquartile range (IQR) standard deviation

\[ \overline{\text{X}} \ Q3-Q1 \\ \overline{\text{J}\_X} \\ \overline{\text{3.702}} \\ \overline{\text{5-2.5}} \\ \overline{\text{2.50z}} \\ \overline{\text{1.73}} \\ \overline{\text{Standard Deviation is 1.7 which }} \\ \overline{\text{IDW}} \\ \overline{\text{Hen the Spread is small}} \]

May 8-12:42 PM

**Exercise** #4: A marketing company is trying to determine how much diversity there is in the age of people who drink different soft drinks. They take a sample of people and ask them which soda they prefer. For the two sodas, the age of those people who preferred them is given below.

**Soda A:** 18, 16, 22, 16, 28, 18, 21, 38, 22, 29, 25, 44, 36, 27, 40

**Soda B:** 25, 22, 18, 30, 27, 19, 22, 28, 25, 19, 23, 29, 26, 18, 20

(a) Explain why standard deviation is a better measure of the diversity in age than the mean.

Diversity means variety or a range of different ages which is what standard deviation measures. Mean would only tell you the average age

(b) Which soda appears to have a greater diversity in the age of people who prefer it? How did you decide on this?

Soda A has more diversity because the min age is 16 and max age is 44

(c) Use your calculator to determine the **sample standard deviation**, normally given as  $s_x$ , for both data sets. Round your answers to the nearest tenth. Did this answer reinforce your pick from (b)? How?